

Joining the Dots

NEIC Community Arts Plan 2021 -2022



Fundamentals underpinning the NEIC Community Arts Programme

1. Empowerment - Communities, Workers, Participants

This is a fundamental objective of the NEIC Community Arts Programmme.

It needs: Time, creativity, and boots on the ground doing the work.

2. Sustainability

- a) Creation, Development and Dissemination of High Quality Models of Practice specific to the needs and context of the NEIC.
- b)Creating and Nurturing links between Arts Organisations and NCIs with NEIC Groups.
- c) Partnership Building
- d) Supporting the Development of Existing Programming.
- e) Supporting the Creative development of practitioners in the area via CPD Programming .
- f) Broadening Frame of reference and exposure to the arts and cultures of the many communities within the NEIC.
- g) Forging and Developing relationships between Artists and Groups.
- h) Documenting, Evaluating and Disseminating the work that is happening on the ground

Programme 2021-2022

Development of Early Years Arts Programming in the NEIC

Spring 2022

Five Artists highly skilled in delivering Early Years Arts Programming and working within the Aistear Framework, work with five pre-school settings in the NEIC



Review

The five settings review and discuss their experiences with the NEIC Community Arts Coordinator

Plan
The Early Years Settings identify how their setting can work with early Years
Artists in their settings in a meaningful way that matches their needs.



Autumn

Artists who are specialist in Early Years
Music, Drama and Storytelling deliver 8
weeks residencies in Early Years
Settings.

Delivery of 2 Artist Residencies in two Early Years Settings in collaboration with Cultural Institutions.



TRY IT OUT!

An initiative of the NEIC's Community Arts
Programme
Spring/Summer 2022

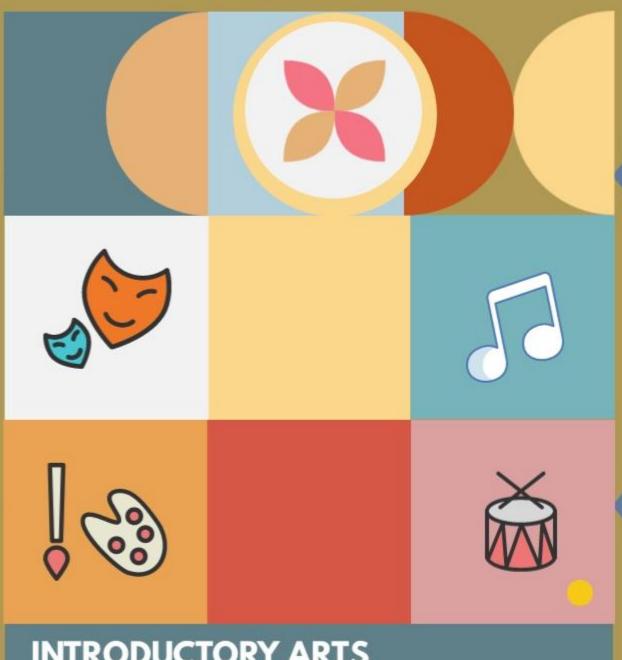


INTRODUCTORY ARTS
PROGRAMMES FOR SCHOOLS,
AFTER SCHOOLS, COMMUNITY
GROUPS, YOUTH PROJECTS AND
YOUTH GROUPS IN THE NEIC



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Intercultural Work

Submitted By:
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Submitted To: NEIC

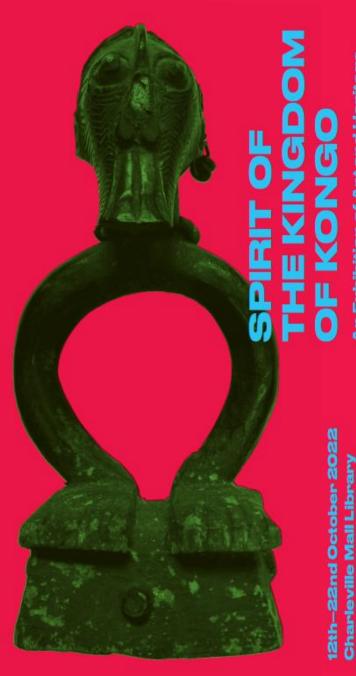
The Lullaby Project

AN INTER-CULTURAL MUSIC PROJECT FOR VERY YOUNG CHILDREN AND THEIR FAMILIES IN THE NEIC



Blackberries from the bushes peep! But first my darling,go to sleep.

Free translation of "Deirín Dé", an Irish Traditinal Poem, by Gabri<mark>elle Rose</mark>nstoa







An Artist Residency for children and families that took place in the Community Housing Flat Complex of Mary's Mansions in 2022 in collaboration with Cluid.

https://vimeo.com/736222617/fbe85756e2

Report Available.

Programming Continued

Residencies:

1 year Artist residency In Lourdes Youth and Community service.

1 Year Visual Arts Residency with St. Laurence O'Tooles CBS.

1 Year Music Residency with children who may experience Additional Needs in Laurence O'Tooles CBS.

CPD with artists:

Early Years
After Schools

Development and Delivery of Community Arts Development Grant.

9 community Groups were awarded grants of between €500 - €5000.

List of group the NEIC Community Arts Programme has worked with in the last six months

Early Years Programme

Little Treasures Pre-School North Wall
Ozanam House Pre-School
Holy Child Pre-School Rutland St.
CASPR
Hill Street FRC

Try It Out

Bradog, Ozanam House Youth Group, St. Laurence O'Tooles Girls St. Laurence O'Tooles Boys, St. Vincent's Girls, St. Vincent's Infant School O'Connell's Boys School, Marino College, The Foundations Project, Belvedere Youth Club, Daughters of Charity.

Partnerships

Cluid/ Mary's Mansions
New Communities Partnership
Lourdes Youth and Community Services
The Lab

Older People

Killarney Court/ Older People
North Wall Community Development Programme, Older People

Additional Programming for Adults is being supported via the Community
Arts Development Grant

What are we learning?

- Engagement in meaningful community arts practice in the NEIC can have a positive impact on community development and contribute to the development of resilient communities.
- This is strongly evidenced in the Magic in the Mansions evaluation report.
- Local Teachers have identified that working in a sustained way with high quality artists can support the attendance and engagement of children in school.
- After experiencing Community Arts Engagement work that is meaningful and of quality, groups have identified a broad range of positive outcomes for participants across all age ranges.
- After experiencing Community Arts Engagement work that is meaningful and of quality, groups have identified the need for more sustained engagement.
- Engagement of high quality and experienced Artists is key to providing communities that may present a range of needs with the tools to participate effectively.
- Positive relationship building between many participants and community stakeholders has been a consistent outcome across all programmes.
- This work takes time and can only be delivered via face to face interactions.
- All programming is currently being delivered by a self-employed contractor, this is not sustainable in the medium - long term.

Artist Residency In Mary's Mansions
https://vimeo.com/736222617/fbe85756
e2